

SMSC Provision in Geography Subject Profile

1. Spiritual Development in Geography

In geography, we encourage spiritual development through the study of different landscapes and natural environments within lessons. Students are encouraged to reflect on these landscapes and appreciate the beauty of nature. Students develop an understanding and appreciation of the formation of the landscapes in order to understand their place in the world.

As part of the GCSE course students undertake a field trip to a local river and at A-Level students undertake a number of trips. In both of these students acknowledge, engage and are impressed with the natural beauty and importance of each of these natural locations.

In all Key Stages students in geography student different cultures and as part of this learn to understand how people around the world have different faiths. Students learn to appreciate how faith can be an important part of understanding the social geography of places.

2. Moral Development in Geography

Moral questions underpin a large part of the human geography curriculum at Stationers' Crown Woods Academy (SCWA). Throughout all Key Stages students are required to investigate and recognise the positives and negatives of decisions made and policies implemented. Students are also frequently learning how the rule of law can be applied to case studies and that this can vary between different parts of the world. For example China and the population policies that it has implemented are studied with students being challenged morally on the strict implementation of their one-child policy.

In geography we see it as important that students understand the issues faced by people in different parts of the world and develop an opinion towards them. As such in KS3 we study countries and regions such as China, India, Sudan, Ghana, Russia and the Middle East.

In Geography students also learn about many ethical dilemmas and problems that are occurring both locally and globally. This is often intertwined with the key themes of sustainable development and environmental stewardship. These ideas are studied at all key stages with sustainability issues studied at much greater depth in KS4 and Post-16.

Within all of this students in geography are always leading towards making a balanced moral judgement regarding an issue. At KS4 this is covered in Unit 3

with the exam that the students sit being based around making an argued decision over how a country or location can have a more sustainable future.

3. Social Development in Geography

In geography at SCWA social development and the varying needs of different groups of people is taught through all key stages, at a variety of scales and locations globally. The key theme that underpins this aspect is the idea of sustainability and creating sustainable communities. In KS3 students learn about their own area and country and how active participation can lead to a more sustainable future. The end product of that SoW is to redesign Eltham High Street to be more environmentally and socially sustainable.

In Year 9 students study the topic of conflict and within this topic students are encouraged to debate (as a group) the moral issues surrounding conflicts, but also explore ideas such as the UK's role in global conflicts. This links to ideas of global stewardship and the issues surrounding that.

In geography students also develop their social skills within lessons. An aim in lessons is to promote debate and as part of these help students to understand that others can have different reasoned opinions and that these have to be respected. In all SoW at all key stages there are opportunities for group work and presentation tasks.

In all Key Stages students undertake fieldwork in which they have to develop team communication skills. Students also learn about leadership and planning during field work. For example students are required to create their own risk assessment for all field work undertaken. Students are also getting to develop their communication skills during field work in the form of asking members of the public questionnaires and at A-Level interviewing councillors and development workers.

4. Cultural Development in Geography

In geography at SCWA students study a number of different cultures, including their own at all key stages. Migration is a major topic that is covered at different scales in KS3, KS4 and Post-16. In order to understand the reasons for migration students explore the reasons why people migrate including refugees. Students also study about how migration has led to cultural diversification in Britain and how this has contributed to their lives. They appreciate how this is not just a current issue but is something that has contributed to the culture of Britain throughout modern history.

In many lessons students are required to show empathy for different cultures and to imagine how they would feel if part of a different culture. For example through writing diary extracts for migrants who have arrived in Britain. This allows students to understand, accept and ultimately accept cultures that are different to their own.