



SUBJECT: HISTORY

Key Stage 3 Curriculum Content – 2016/17

	<u>Year 7</u>	<u>Year 8</u>
HT1	<p><u>What is History? Skills Unit</u></p> <p>Assessment: <i>LAT Baseline Assessment.</i></p>	<p><u>The English Civil War and Cromwell</u></p> <p>Assessment: <i>Cromwell: Hero or Villain?</i></p> <p>Historical Skill: <i>Significance.</i></p>
HT2	<p><u>The Normans</u></p> <p>Assessment: <i>Why did William win the Battle of Hastings?</i></p> <p>Historical Skill: <i>Causation.</i></p>	<p><u>The Industrial Revolution</u></p> <p>Assessment: <i>Interpretations of the Industrial Revolution.</i></p> <p>Historical Skill: <i>Interpretations.</i></p>
HT3	<p><u>Black Death</u></p> <p>Assessment: <i>What was the significance of the Black Death?</i></p> <p>Historical Skill: <i>Significance.</i></p>	<p><u>The Slave Trade</u></p> <p>Assessment: <i>Source analysis of conditions on slave ships.</i></p> <p>Historical Skill: <i>Source Analysis and Diversity.</i></p>
HT4	<p><u>Medieval Church</u></p> <p>Assessment: <i>Source analysis on the Medieval Church.</i></p> <p>Historical Skill: <i>Source Analysis.</i></p>	<p><u>World War One</u></p> <p>Assessment: <i>What was the main cause of World War One?</i></p> <p>Historical Skill: <i>Causation.</i></p>
HT5	<p><u>The Crusades</u></p> <p>Assessment: <i>Saladin interpretations assessment.</i></p> <p>Historical Skill: <i>Interpretations and Evidence.</i></p>	<p><u>World War Two</u></p> <p>Assessment: <i>What was most significant about World War Two?</i></p> <p>Historical Skill: <i>Significance.</i></p>
HT6	<p><u>Henry and the Break with Rome</u></p> <p>Assessment: <i>Why did Henry VIII break with Rome and the Catholic Church?</i></p> <p>Historical Skill: <i>Change and Continuity.</i></p>	<p><u>The Holocaust</u></p> <p>Assessment: <i>Why was the Holocaust allowed to happen?</i></p> <p>Historical Skill: <i>Diversity and Empathy.</i></p>