



Aspire, Strive, Thrive
Relentlessly pursuing excellence...

Stationers' Crown Woods Academy

Key Stage 4 Pathways

Subject Booklet



2017

Introduction

Dear Students,

You have reached a critical stage in your school career where you have to start making decisions about your future. This is grown up stuff!

Over the next few weeks you will be making decisions, which will influence the rest of your life. You will be studying a Key Stage 4 Pathway, which will include some subjects you have selected to study.

Successful young adults of the future will need to demonstrate high expectations of themselves and a determination to succeed in a global environment, which is rapidly changing.

Our Key Stage 4 offer is designed to offer a broad and balanced curriculum, which will give you flexibility in your choice of future career. High levels of Literacy and Numeracy will form the core foundations of a successful learner and all students will be supported in achieving their own personal excellence.

You may have broad ideas about possible careers that you might like to get involved with, or you may have not begun to think about it yet.

If you feel that you have no idea at all, do you like some subjects more than others or is there a new subject being offered that looks really interesting? These are the kinds of questions you need to ask as you consider the subjects in your pathways booklet to ensure that you choose the right courses for Key Stage 4 study.

Do not select subjects just because your friends have selected them, remember that you are your own person, you are unique and special, choose subjects that reflect that.

Do not choose subjects because of the teacher. They might not be teaching this come September. Please do your research and discuss your thoughts and interests with your teachers and parents. Take your time before you make your final decision.

If you choose wisely you will have already crossed one of the major barriers needed to go on and achieve great results at the end of Year 11!

Fazal Rahman
Associate Principal
Stationers' Crown Woods Academy

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BTEC Health & Social Care

Next Steps

Each student will be individually guided as to which Pathway is best suited to their abilities and talents. A member of Academy staff will meet each student on a one to one basis to advise the student whether they should follow the A, C, S or W Pathway.

Core Subjects



Depending on the Pathway, certain subjects on the following pages will be compulsory for all students.

GCSE English Language

Exam Board: AQA

Course Overview:

A course where students develop their reading, writing, speaking and listening skills.

Course Content:

Students learn to read, understand and analyse a wide range of different fiction and non-fiction texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

Assessment Structure:

- 100% terminal assessment
- Paper 1 Creative Reading and Writing 1 hour 45 minutes 50% of final grade
- Paper 2 Writers' Viewpoints and Perspectives 1 hour 45 minutes 50% of final grade
- Spoken Language Certificate: Teacher assessed throughout the course

Career Prospects and Transferable Skills:

Career Prospects and Transferable Skills being developed: This core subject is compulsory for all students leading to a qualification which acts as a gateway to future possibilities and choices. The majority of colleges, Sixth Forms and future employers require a minimum grade 5 in this subject as it is the primary means of communication in the UK and therefore enables us to express ourselves with appropriate clarity and precision both orally and in writing. Reading lies at the heart of the English curriculum and the delivery of this KS4 course is in the knowledge that access to a range of different texts is a necessary skill for life. You will develop vital thinking skills by learning to read texts critically. In turn, the study of both fiction and nonfiction will enable you to transfer, shape and craft effective communication skills to your own work across the full range of subjects studied as well as future career paths. Emphasis is also placed on the need for accuracy and clarity by learning the essential rules of spelling, grammar and punctuation.

This qualification will aid success in any career as the world of work always requires us to communicate with others and work as part of a team. If it proves to be a subject you are passionate about, you may consider a career in the following: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, academia, government, linguistics, foreign languages, media and design.

Further Information: Sarah Baker (Director of English) email address: sarah.baker@scwa.org.uk

GCSE English Literature

Exam Board: Edexcel

Course Overview:

A course where students develop their reading, writing, speaking and listening skills.

Course Content:

Students learn to:

- read a wide range of classic literature fluently and with good understanding and make connections across their reading
- read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- develop the habit of reading widely and often
- appreciate the depth and power of the English literary heritage
- write accurately, effectively and analytically about their reading, using Standard English
- acquire and use a wide vocabulary, including grammatical terminology, and other literary

Assessment Structure:

Structure:

- **Component 1 Shakespeare and Post-1914 Literature**
- 1 hour 45 minutes
- 50% of final grade
- **Component 2 19th Century Novel and Poetry since 1789**
- 2 hours 15 minutes
- 50% of final grade

Career Prospects and Transferable Skills:

English Literature is studied alongside English Language throughout KS4. The study of literature enables you to develop opinions of your own and structure convincing arguments in order to support a point of view. Academic analytical skills are developed and you will be encouraged to approach texts from a range of perspectives. The texts studied date from 1600 and provide invaluable insights into the world and will act as useful cultural reference points throughout life. Success in this subject could lead to further study at KS5 as well as careers in creative media, performing arts, journalism, the law, academia, teaching and business to name but a few.

Further Information: Sarah Baker (Director of English) email address: sarah.baker@scwa.org.uk

GCSE Mathematics

Exam Board: Edexcel

Course Overview:

Pearson Edexcel Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification.

There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier - grades 4 to 9 available (grade 3 allowed)

The assessment for each tier of entry consists of three externally-examined papers, all three must be from the same tier of entry. Students must complete all three papers in the same assessment series.

Course Content:

Overview of content: Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability and Statistics.

Assessment Structure:

Paper 1: Weighting 33.33% of the total GCSE.

Overview of assessment:

- Written examination papers with a range of question types
- No calculator is allowed
- 1 hour and 30 minutes (both Foundation and Higher tier papers)
- 80 marks available

Paper 2: Weighting 33.33% of the total GCSE

Overview of assessment:

- Written examination papers with a range of question types
- Calculator allowed
- 1 hour and 30 minutes (both Foundation and Higher tier papers)
- 80 marks available

Paper 3: Weighting 33.33% of the total GCSE

Overview of assessment:

- Written examination papers with a range of question types
- No calculator is allowed
- 1 hour and 30 minutes (both Foundation and Higher tier papers)
- 80 marks available

Career Prospects and Transferable Skills:

Just as languages provide the building blocks and rules we need to communicate, maths uses its own language, made up of numbers, symbols and formulas, to explore the rules we need to measure or identify essential problems like distance, speed, time, space, change, force and quantities. Studying maths helps us find patterns and structure in our lives. Practically, maths helps us put a price on things, create graphics, build websites, build skyscrapers and generally understand how things work or predict how they might change over time and under different conditions. Studying maths helps you develop skills in logical thinking and statistical or strategic knowledge, which are valued by employers across many job sectors for example:

- Actuarial analyst
- Data analyst
- Operational researcher
- Secondary school teacher
- Stockbroker
- Business analyst
- Corporate investment banker
- Investment analyst
- PPC specialist
- Software tester
- Actuary
- Forensic accountant
- Research scientist (maths)
- Statistician
- Aerospace engineer
- Chartered accountant
- Insurance underwriter
- Meteorologist
- Quantity surveyor

Further Information: Lorraine Line (Maths Adviser) email address: lorraine.line@scwa.org.uk /

Mr. F. Rahman (Associate Principal) email address: fazal.rahman@scwa.org.uk

GCSE Science

Exam Board: AQA

Course Overview:

Subject: Combined Science (All 3 Sciences studied with 2 G.C.S.Es attained) or separate Sciences (Biology, Chemistry and Physics with 3 G.C.S.Es attained). The Academy is committed to providing the best pathway to success for our students whilst rigorously conforming to the assessment plans the government sets out for us. You will be working towards the completion of the **AQA Combined Science Trilogy** qualification (equivalent to 2 GCSEs) for the new GCSEs set to be examined in **summer 2018**. The most able students will be directed on a route to complete the separate science qualifications; **AQA Biology**, **AQA Chemistry** and **AQA Physics** also set to be examined in summer **2018**.

Course Content:

Course Content: Same for both sets of qualifications (See below). There is also a 'Required Practical' element that is not explicitly assessed but compulsory and will be addressed in the terminal exams.

Biology

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Chemistry

8. Atomic structure and the periodic table
9. Bonding, structure, and the properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes
13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

Physics

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure
22. Forces
23. Waves
24. Magnetism and electromagnetism

Assessment Structure:

There are six papers: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas, asking multiple choice, structured, closed short answer, and open response questions. 40% of marks will be based on demonstrating knowledge and understanding; 40% of marks will be based on applying that knowledge and understanding and 20% on analysing given information and ideas. There is also an increased maths/numeracy component to the examinations. Overall 20% of marks will be derived from numeracy based questions (10% from Biology, 20% from Chemistry and 30% from Physics)

For the Combined Science qualification:

Biology element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

Chemistry element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

Physics element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

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GCSE Science

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Biology element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

Chemistry element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

Physics element- 2 papers

- 2 written exams: each 1 hour 15 minutes (Foundation and Higher Tier)
- 70 marks each
- 16.7% of GCSE each paper

For the separate Science qualifications:

Biology - 2 papers

- 2 Written exams: 1 hour 45 minutes each (Foundation and Higher Tier)
- 100 marks each
- Each worth 50% of GCSE

Chemistry - 2 papers

- 2 Written exams: 1 hour 45 minutes each (Foundation and Higher Tier)
- 100 marks each
- Each worth 50% of GCSE

Physics - 2 papers

- 2 Written exams : 1 hour 45 minutes each (Foundation and Higher Tier)
- 100 marks each
- Each worth 50% of GCSE

Career Prospects and Transferable Skills:

We have put together an A-Z list of careers in Science to show to you the amount of doors, a good Science qualification, can open to you!

Aerospace Engineer, Anthropologist, Archaeologist, Architect, Astrophysicist, Athletic Trainer (in demand!) Aviation Inspector, Biochemical Engineer, Biochemist (in demand!), Biologist, Botanist, Cartographer or Photogrammetrist, Chemical Engineer, Chemical Technician, Chemist, Civil Engineer, Climate Change Analyst (in demand!), Criminologist, Dentist, Dietician or Nutritionist, Doctor, Ecologist, Electrical Engineer, Endocrinologist (in demand!), Entomologist, Environmental Compliance Inspector, Environmental Scientist, Ethologist, Food Science Technician (in demand!), Food Scientist, Forensic Science, Fuel Technologist, Geographer, Geologist, Geoscientist, Haematologist, Hydrologist, Industrial Health and Safety Engineer, Marine Biologist, Materials Scientist, Mechanic, Mechanical Engineer, Meteorologist, Microbiologist, Neurologist (in demand!), Nuclear Engineer, Nuclear Monitoring Technician, Nuclear Power Reactor Operator, Nurse, Occupational Health & Safety, specialist, Ornithologist, Palaeontologist, Paramedic (in demand!), Pathologist, Pharmacist, Physicist, Pilot, Psychologist, Seismologist, Soil and Water Conservationist, Sound Engineer, Surveyor, Teacher (Physics, Chemistry, Biology) (all in demand offering tax free bursaries currently!), Vet, Volcanologist, Water and Liquid Waste Treatment Plant & System Operator and Zoologist.

Transferable skills: Even if Science is not your chosen field, there are countless skills that a good knowledge and skill set of the subject will assist you with. Below represents just a few:

- compile, analyse and critically evaluate information
- understand and make informed judgements about science-based real world issues
- interpret, use and evaluate data
- put together reasoned arguments and question assumptions
- conduct practical and investigative work and be aware of risk assessment and health and safety
- be an effective communicator
- work as part of a team and take on responsibility

Further Information: James Cowie (Science Adviser) email address: james.cowie@scwa.org.uk

Games (Core P.E.)

Games (Core PE) at Stationers' Crown Woods Academy aims to support student in acquiring a range of physical skills and experiences related to games and sport, and to develop knowledge and understanding of human performance through participation in a range of physical activities.

The general aim of the Games programme is for all students to improve their personal fitness and foster sufficient interest in Physical Education for them to participate in physical activity in their own time. We attempt to develop the qualities of:- Self-confidence **Co-operation Health Co-ordination Alertness Respect Determination Agility Enjoyment Strength Potential.**

In order to achieve these aims, we organise a comprehensive programme of Games. There may also be the potential for students to gain a health and fitness related qualification.



GCSE Religious Studies

Exam Board: AQA (A Specification)

Course Overview:

Religious Studies will not only help students understand theological concepts and religious doctrines, but it will also promote and equip students with valuable skills for their future development, such as analytical and critical thinking, the ability to work with abstract ideas, leadership and research skills.

The course comprises of two key components:

- **Component 1:** Study of Religious Beliefs, Teachings and Practices (Christianity and Islam)
- **Component 2:** Thematic Studies

Course Content:

- **Component 1:** The study of religions
- Christianity
- Key beliefs
- Jesus and salvation
- Worship and festivals
- Role of the church

- **Component 2:** Thematic studies
- Islam
- Key beliefs
- Authority
- Worship
- Duties and festivals

- **Component 2:** Thematic studies
- Theme A: Relationships and families
- Sex, marriage and divorce
- Families and gender equality
- Theme B: Religion and life
- Value of the universe
- Value of human life
- Theme D: Peace and conflict
- Violence, terrorism and war
- 21st century conflict
- Theme E: Crime and punishment
- Crime and the causes of crime
- Punishment and death penalty

Assessment Structure:

Two end of course examinations (one on each component) Each examination: Worth 50% of overall GCSE
Contains 96 marks (plus 5 spelling, punctuation and grammar) Duration of 1hr 45

Career Prospects and Transferable Skills:

Skills developed transcend all career paths

Independent and critical thinking

Evaluation of diverse viewpoints

Application of information to a variety of issues Debating and discussion

Analysis of key contemporary issues and their impact upon society

Religious studies is identified by top universities as being a valuable qualification

Further Information: Joe Spark (Adviser for Social and Religious Studies) email address:
joe.spark@scwa.org.uk

English Baccalaureate (EBacc) Subjects



Depending on the Pathway, certain subjects on the following pages will be compulsory for all students.

GCSE Computer Science

Exam Board: OCR

Course Overview:

80% Examination, 20% Coursework

Course Content:

At Stationers' Crown Woods Academy we follow GCSE Computer Science. During this course students will be introduced to a wide variety of processes and will have the opportunity to explore these through the work that they produce. The course is structured so that the students build up their skills in two computer languages.

During the course the students will work on three main areas

Component 01 – Computer Systems: Systems Architecture, Memory, Storage, Wired and wireless networks, Network typologies protocols and layers, Systems security, Systems software, Moral legal cultural and environmental concerns

Component 02 – Computational Thinking, Algorithms and Programming, Producing robust programs, logic, Translators, Data representation

Component 03 – Programming Project, Analysis, Design, Development and Testing

Assessment Structure:

The students build their skills in in 2 languages and are tested internally. The students will also be assessed internally for their skills based learning and will do mock coursework, assessed internally. In year 11 students will do a controlled assessment assessed externally. The exam work is also assessed externally

The assessment:

- Computer Systems: 40% Externally assessed. (1 hour 30 mins)
- Computational Thinking: 40% Externally assessed. (1 hour 30 mins)
- Programming Project: Non-exam assessment, internally assessed (with moderated samples sent off to the examination board) 20%

Career Prospects and Transferable Skills:

Jobs directly related to this course include:

- Application analyst
- Business analyst
- Data analyst
- Database administrator
- Games developer
- Information systems manager
- IT consultant
- Multimedia programmer
- SEO specialist
- Systems analyst
- Systems developer
- UX analyst
- Web designer
- Web developer

Jobs where this course would be useful include:

- Digital copywriter
- IT sales professional
- IT trainer
- Network engineer
- PPC specialist
- Product manager
- Secondary school teacher
- Social media manager
- Technical author
- UX designer

Further Information: Ian Davis (Head of Business and Computer Science) email address: ian.davis@scwa.org.uk

GCSE Geography

Exam Board: AQA

Course Overview: The GCSE course will deepen understanding of geographical processes, illuminate the impact of change and of complex people-environment interactions, highlight the dynamic links and interrelationships between places and environments at different scales, and develop students' competence in using a wide range of geographical investigative skills and approaches.

1. Living with the physical environment

- a. The challenge of natural hazards
- b. The living world
- c. Physical landscapes in the UK
- d. Geographical skills

2. Challenges in the human environment

- a. Urban issues and challenges
- b. The changing economic world
- c. The challenge of resource management

3. Geographical applications

- a. Issue evaluation
- b. Geographical skills

Course Content:

Living with the physical environment

The challenge of natural hazards

Natural hazards

- Tectonic hazards
- Weather hazards
- Climate change

The living world Ecosystems

- Tropical Rainforests
- Hot deserts
- Cold environments

Physical landscapes in the UK UK physical landscapes

- Coastal landscapes in the UK
- River landscapes in the UK
- Glacial landscapes in the UK
- Geographical skills

Challenges in the human environment Urban issues and challenges

- Population
- Settlements

The changing economic world

- Development gap
- Economic development
- Globalisation

The challenge of resource management

- Food security
- Water security
- Energy security
- Geographical skills

Geographical applications Issue evaluation

- Chosen by the examining board. This can be any topic from columns 1 and 2 Geographical skills
- Fieldwork – chosen by the Geography department from columns 1 and 2, in consultation with pupils

Assessment Structure:

Paper 1: Living with the physical environment

- 3.1.1. The challenge of natural hazards, 3.1.2 The living world, 3.1.3. Physical landscapes in the uk, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SpaG))
- 35% of GCSE

Questions

- Section A answer all questions (33 marks)
- Section B answer all questions (25 marks)
- Section C answer any two questions from questions 3,4 and 5 (30 marks)
- Section C answer any two questions from questions 3,4 and 5 (30 marks)
- Question types; multiple choice, short answer, level of response, extend prose

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GCSE Geography

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Assessment Structure:

Paper 2: Challenges in the human environment

- 3.2.1. Urban issues and challenges, 3.2.2 The changing economic world, 3.2.3. The challenge of resources management, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SpaG))
- 35% of GCSE

Questions

- Section A answer all questions (33 marks)
- Section B answer all questions (25 marks)
- Section C answer any three questions from questions 4,5 or 6 (25 marks)
- Section C answer any two questions from questions 3,4 and 5 (30 marks)
- Question types; multiple choice, short answer, level of response, extend prose

Paper 3: Geographical application

- 3.3.1. Issue evaluation, 3.3.2. Fieldwork, 3.4 Geographical skills

How it's assessed

- Written exam: 1 hour 15 minutes
- 76 marks (including 6 marks for spelling, punctuation, grammar and specialist terminology (SpaG))
- 35% of GCSE
- Pre-release resources booklet made available 12 weeks before Paper 3 exam

Questions

- Section A answer all questions (37 marks)
- Section B answer all questions (39 marks)
- Question types; multiple choice, short answer, level of response, extend prose

Extra Curricular Opportunities:

Two compulsory fieldtrips to be decided by the Geography department in consultation with students.

Career Prospects and Transferable Skills:

Geography is a sound basis for further academic study in a range of subjects due to the wide range of transferable skills you will develop. Geography will help you develop your communication and teamwork skills, as you will have the opportunity to work in groups. You'll also develop your research and analysis skills including in IT and fieldwork, which means you will be able to collect and look for patterns in data.

You will also have an opportunity to develop cross-curricular skills that are valued by employers; numeracy, literacy, data handling and processing and IT skills.

Sixth Form Colleges and Universities value many of the skills you will develop in the GCSE course. Further study of geography at A level and university is also a popular option, allowing the topics studied at GCSE to be expanded on fully.

Geography combines well with many other subjects and there is a huge choice and range of careers for geographers including: hairdressing, plumbing, carers, social worker, lawyer, engineer, nurse, midwife, storm chaser, air hostess, pilot, travel agent, holiday rep, banker, bank manager, town planner, climatologist, conservationist, market researcher, teacher, surveyor, lawyer, estate manager, cartographer, pollution analyst, hydrologist, geologist, architect, aid worker, estate agent, transport manager, civil engineer, crime analyst, business analyst, retail manager, engineers... the list is endless ...

Further Information: Thembi Benfield email address: thembi.benfield@scwa.org.uk

GCSE History

Exam Board: Edexcel (1HI0)

Course Overview:

The Edexcel GCSE course covers a broad and diverse period of History. From the topic of Crime and Punishment in Britain during the Medieval period to the 'Golden Age' of England under Elizabeth I, all the way through to Nazi Germany and the Cold War, there is something for everyone in this History specification.

Course Content:

- **Thematic Study:**
 1. Crime and Punishment in Britain, c.1000 to Present. (20%)
 2. Whitechapel, c.1870 to c.1900: Crime, Policing and the Inner City. (10%)
- **British Depth Study:**
 3. Early Elizabethan England, 1588-88. (20%)
- **Period Study:**
 4. Superpower Relations and the Cold War, 1941-91. (20%)
- **Modern Depth Study:**
 5. Weimar and Nazi Germany, 1918-39. (30%)

Assessment Structure:

- **Paper 1: Thematic Study and Historic Environment (30%):**
The assessment is 1 hour and 15 minutes.
The question paper is out of 52 marks.
It comprises two sections: A and B (Thematic Study and Historic Environment).
- **Paper 2: Period Study and British Depth Study (40%):**
The assessment is 1 hour and 45 minutes.
The question paper is out of 64 marks.
It comprises two sections: A and B (Period Study and British Depth Study).
- **Paper 3: Modern Depth Study (30%):**
The assessment is 1 hour and 20 minutes.
The question paper is out of 52 marks.

Extra Curricular Opportunities:

Trips to the Museum of London and the London Dungeons are included in the curriculum plan.

Career Prospects and Transferable Skills:

History teaches us to ask two very important questions: "Why?" and "How?". This is key to sharpening critical thinking abilities, which combine the following skills:

•Analysis •Research •Essay writing •Communication •Problem solving •Argumentation

Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps them learn to be organised and manage information. If you're working with ancient history, you may not have a lot of source material to go on and it will be up to you to bring together all your knowledge and to try and solve the mysteries of the past. With your ace analytical, writing, debate and detective skills, you'll be primed for a huge range of careers in history and beyond. Areas you could go into include:

•Law •Politics •Public sector •Business •Marketing •Journalism •Economics •Teaching •Academia
•Insurance •Social research

Further Information: Adrian Waters (History Adviser) email address: adrian.waters@scwa.org.uk

GCSE Spanish/French

Exam Board: AQA

Course Overview:

Students will study the following broad themes in the French/Spanish language. Theme 1: Identity and culture
Theme 2: Local, national, international and global areas of interest ; Theme 3: Current and future study and employment.

Course Content:

- **Theme 1:** Family and Friends
- Technology
- Free time activities
- Customs and Festivals in French/Spanish speaking countries
- **Theme 2:** Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism
- Theme 3:
- Studies
- Life at school/college
- Education post-16
- Jobs, career choices and ambitions

Assessment Structure:

Structure (Internally and Externally assessed components incl length of examinations)

Pupils will be assessed on the four main skills below which each make up 25% of their final grade. These skills will all be externally assessed by AQA, although the Speaking assessment will be conducted by the class teacher.

- **Listening** - Understanding and responding to different types of spoken language
- 40 marks
- Foundation 35mins+5 mins reading time
- Higher 45 mins+5 mins reading time
- Majority of questions will be in English with two questions set in French/Spanish

- **Speaking** -Communicating and interacting effectively in speech for a variety of purposes
- Internally conducted and externally assessed
- Foundation: 7-9 mins; 60 marks
- Higher : 10-12 mins; 72 marks
- For both tiers, 12 mins preparation time just before the exam
- Three tasks: (see over the page for examples)
- Task1: Role Play (1-1½ mins)
- Task2: picture based (2½ - 3mins)
- Task3: conversation covering two themes: Theme 1 to be chosen by the candidate, theme 2 allocated by AQA (3½ - 4mins)

- **Reading** - Understanding and responding to different types of written language
- Foundation tier: 40 mins
- Higher tier: 1 hour
- 4 questions in French, the rest are in English
- Translation task from French/Spanish to English.
- **Writing** - Communicating effectively in writing for a variety of purposes
- Dictionaries are not permitted.
- 60 marks

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GCSE Spanish/French

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Assessment Structure:

- Foundation tier:1 hour
- Task1: write two sentences (8 marks)
- Task2: write a short description about a picture(8 marks)
- Task3: write an email message (12 marks)
- Task4: to choose between two topics (20 marks)
- Task5: Translate sentences (12 Marks)

- Higher tier:1 hour15 mins
- Task1: choose between two tasks (20 marks)
- Task2: to choose between two topics (28 marks)
- Task3: Translate text into French (12 Marks)

Extra Curricular Opportunities:

There may be opportunities for trips abroad to French/Spanish speaking countries and or local trips that focus on French/Spanish culture.

Career Prospects and Transferable Skills being developed:

A GCSE in Languages can lead to many different career choices, for example, business, law, medical research/ medicine, translation/ interpreting and banking. Also, here is an example of a few jobs that people often don't know you can do with a language – being a journalist, football analyst, events organiser, art editor and video games tester.

Further Information: Priscilla Alamu (MFL Advise) email address: priscilla.alamu@scwa.org.uk

Open Options



Depending on the Pathway, being followed, certain subjects on the following pages will be available as an option.

GCSE Art

Exam Board: Edexcel

Course Overview:

The course is split into a 60% coursework and 40% exam.

Course Content:

At Stationers' Crown Woods Academy we follow the Fine Art route for GCSE. During this two year course students will be introduced to a wide variety of techniques and processes and will have the opportunity to explore these through the work that they produce. The course is structured so that the students build up their confidence by working through a series of set class tasks and activities and from these they then develop their own ideas into finished pieces more independently from a thematic stimulus.

During the course the students will work on three main projects and will use sketchbooks as an important part of developing and recording their ideas.

- **Component 1:** Personal Portfolio (coursework)
- **Component 2:** Externally Set Exam (year 11)
Students will receive preparatory time before this

Assessment Structure:

In year 11 students will receive their externally set exam paper and will have ten weeks to prepare their responses in time for the two day sustained exam. The exam work is also assessed internally and then all work is assessed by a visiting external moderator.

Extra Curricular Opportunities:

As part of the course students will enjoy organised trips to galleries and exhibitions as a stimulus for their own art work. They will also, where applicable, have the opportunities to have their work entered for National competitions. Art enrichments will be held throughout the course and this is an important part of the learning experience.

Career Prospects and Transferable Skills being developed:

Art is a unique subject that enables us to view the world in which we live differently. It also encourages us to problem solve, be inventive, expressive and analytical. It can make us challenge ourselves and come out of our comfort zone which regards to our interpretation of topical issues. It makes us more individual and allows us a vehicle through which to express our opinions.

The creative industries are the fastest growing industries in the UK at the moment. Students who have studied Art can go on to become: Illustrators, Designers, Set Designers and Painters for films and TV, Costume makers, Prop makers, Directors, Architects, Artists, Web Page designers, Teachers, Fashion Designers, TV Producers and many more.

Further Information: Janina Zagloba (Head of Department Art) email address:
janina.zagloba@scwa.org.uk

GCSE Business Studies

Exam Board: Edexcel

Course Overview:

GCSE Business Studies will encourage students to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors. GCSE Business Studies will enable students to:

Actively engage in the study of business and economics to develop as effective and independent students and as critical and reflective thinkers with enquiring minds.

Through enquiry and a critical approach students will distinguish facts and opinions, to build arguments and make informed judgements. Students will develop and apply their knowledge, understanding and skills to contemporary issues in a range of local, national and global contexts and will appreciate the range of perspectives held by different stakeholders in relation to business and economic activities. Students will also consider the extent to which business and economic activity is ethical and sustainable.

Course Content:

- **Topic 1.1** Spotting a business opportunity
- **Topic 1.2** Showing enterprise
- **Topic 1.3** Putting a business idea into practice
- **Topic 1.4** Making the start-up effective
- **Topic 1.5** Understanding the economic context

- **Topic 3.1** Marketing
- **Topic 3.2** Meeting customer needs
- **Topic 3.3** Effective financial management
- **Topic 3.4** Effective people management
- **Topic 3.5** The wider world affecting business
- **Unit 2** Investigating Small Business

Assessment Structure:

(Internally and Externally assessed components include length of examinations). Students are tested at the end of each topic internally, but there are 2 external papers at the end of Year 11, plus a Controlled assessment which is worth 30%.

Extra Curricular Opportunities:

Enterprise Challenge, One after school session per fortnight.

Career Prospects and Transferable Skills:

Students will learn the skills required to run a business or skills such as managing money, advertising and employing staff. Students will hone their analytical and critical skills and learn to communicate and understand key business concepts and terminology. Business is a major part of all our lives and those students who choose to study GCSE Business Studies have an immediate advantage in the future when pursuing a career in business or further study by developing:

An understanding of how organizations operate.
Strong communication skills (oral and written)
Analytical and critical thinking.
Problem solving.
Decision making.
Logical thinking.
Presentation and report writing skills.

Further Information: Ian Davis (Head of Business Studies and Computer Science) email address:
ian.davis@scwa.org.uk

GCSE Drama

Exam Board: AQA

Course Overview:

GCSE Drama is about the exploration of themes and issues that affect our everyday lives. You will have the opportunity to create your own pieces and work with a variety of plays. Throughout this course you will cultivate your drama skills and will have the opportunity to be experimental in your style. You will analyse characters and plays, developing a deep understanding of the world of theatre.

Course Content:

The course is in three parts:

- 1.** You will create a devised piece looking at a particular theme/ issue and experiment with a range of drama techniques which will be performed to an audience. During this exciting process you will keep a diary log which will show knowledge of how your devised piece evolved throughout the rehearsal process. Devising = 40% of GCSE: Examined on your practical performance and devising log.
- 2.** You will choose a play to explore, and perform two key sections of the play to an audience, showing your ability to show range of characters and styles. Text in performance = 20% of GCSE: Examined on your practical performance of a chosen text.
- 3.** You will study a set play through practical and written exploration. You will then complete a written exam showing your knowledge of this play from a director's perspective. You will watch a live theatre performance and evaluate this performance in the written exam. Written exam = 40% of GCSE: Examined on your theatre knowledge and a live theatre review.

Assessment Structure:

Component 1

A written exam with 3 sections: Section A will be multiple choice looking at your knowledge of key terms. Section B will be based on how you would perform certain sections from a play studied throughout the year. Section C will be a live theatre review of a show you have seen.

Component 2

Internally assessed, externally moderated devised performance based on a stimulus given by the teachers. Devising log written explaining the rehearsal process (2000 words).

Component 3

Externally assessed scripted performance, showing 2 extracts from same play of your choice.

Extra Curricular Opportunities:

There are many extra-curricular opportunities through the drama department such as becoming a Drama Prefect, performing and helping with the school production, performing in assemblies and at external venues and going to see live theatre productions on school trips.

Career Prospects and Transferable Skills:

Through studying GCSE Drama you will have the opportunity to take it as an A-Level and then either go into higher education or work within the performing arts industry. Drama not only allows you to develop your practical and theoretical knowledge of theatre it also enables you to work with a variety of individuals and understand the importance of team work and communication. Being able to present yourself in front of others is a key element in many career choices, whether in a meeting, taking part in presentations or going for interviews. The study of Drama can help you to develop a wide range of transferable skills which you can take into any career.

There are many extra-curricular opportunities through the drama department such as becoming a Drama Prefect, performing and helping with the school production, performing in assemblies and at external venues and going to see live theatre productions on school trips.

Further Information: Catrin Rees-O'Neill (Head of Drama) email address:
catrin.rees-o'neill@scwa.org.uk

GCSE Film Studies

Exam Board: WJEC

Course Overview:

The WJEC specification is designed to introduce learners to the key concepts for studying film. This incorporates film language, representation of people and places, film industries and film audiences – in relation to examples from a wide range of film forms. This exploration extends learners' engagement with accredited film productions in the UK, Hollywood and rest of the world, including films from different historical periods and those aimed at different audiences, providing rich and challenging opportunities for interpretation and analysis.

Course Content/Assessment:

- **Component 1:** Key Developments in US Film -
 - Written Exam: 1 hour 30 min
 - 35% of qualification – Externally Assessed
 - Section A: US film comparative study
 - Section B: Key developments in film and film technology
 - Section C: US independent film
- **Component 2:** Global Film: Narrative, Representation and Film Style
 - Written Exam: 1 hour 30 min
 - 35% of qualification – Externally Assessed
 - This component assesses knowledge and understanding of three global films produced outside the US
- **Component 3:** Coursework -Creating a Film Product
 - 30% of qualification – Externally Assessed
 - Student must create a screenplay extract from one of the following genres of film: science fiction, horror and the teenage film

The extract must take the form of one of the following two options:

- The opening of the film or
- An extract from any part of the film which creates suspense and tension.

The extract must be between 800 and 1000 words. It must be accompanied by a shooting script of a key section from the screenplay (approximately 1 minute of screen time, corresponding to approximately one page of screenplay). Evaluative analysis Learners must complete an evaluative analysis of their production of between 750 and 850 words.

Extra Curricular Opportunities:

SCWA is committed to investing in Creative Industry pathways through the support of the Stationers' Company. The building and opening of a fully resourced Digital Media Centre (2017) will create numerous opportunities, from working on school-community based projects to creating products and perspectives that can be shared globally.

Career Prospects and Transferable Skills:

- Learn skills of enquiry, critical thinking, decision-making and analysis
- Acquire knowledge and understanding of a range of important societal issues
- Develop appreciation and critical understanding of the Film Industry and their role both historically and currently in society, culture and politics_Continued pathway at Post 16 (Btec or A level) with development into Marketing, Advertising, News, Events Management, Digital Film Production and PR.

Further Information: Daniel Gleghorn (Head of Film & Media) email address: daniel.gleghorn@scwa.org.uk

GCSE Food and Nutrition

Exam Board: AQA

Course Overview:

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Course Content:

Demonstrate knowledge and understanding of nutrition, food, cooking and preparation. Apply knowledge and understanding of nutrition, food, cooking and preparation. Plan, prepare, cook and present dishes, combining appropriate techniques. Analyse and evaluate different aspects of nutrition, food, cooking and preparation including Food made by themselves and others.

- Topics that will be covered in preparation for the exam:
- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.
- Non-exam assessment (NEA)
- This section of the course is worth 50% of the Food and Nutrition qualification.

Assessment Structure:

- **Task 1:** Food investigation (30 marks)
Students' understanding of the working characteristics, functional and chemical properties of ingredients.
Practical investigations are a compulsory element of this NEA task.
- **Task 2:** Food preparation assessment (70 marks)
Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task. Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.
- **How it's assessed**
Task 1: Written or electronic report (1,500–2,000 words) including photographic evidence of the practical investigation.
Task 2: Written or electronic portfolio including photographic evidence.
Photographic evidence of the three final dishes must be included

Career Prospects and Transferable Skills:

Catering, Events, Personal and Private Chef Work, Pastry and Baking, Management, Wine and Beverages, Food Artisans, Retail, Distribution, Sales, Media, Marketing, Public Relations, Nutrition Education. The skills you develop through the study of food preparation and nutrition will support your study of a wide range of other subjects and can be studied in combination with any other GCSE course. In terms of subject knowledge, the nutrition and health may particularly complement the study of biology and physical education. Food preparation and nutrition also helps you to learn how to work independently and manage your time – skills valued by both higher education institutions and employers alike.

Further Information: Monique Stewards (Head of Food and Nutrition) email address: monique.steward@scwa.org.uk

GCSE Product Design

Exam Board: AQA

Course Overview:

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. This GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

Course Content:

Core Technical Principles: In order to make effective design choices students will learn a breadth of core technical knowledge and understanding that consists of:

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices
- materials and their working properties.

Specialist Technical Principles: In addition to the core technical principles, all students will develop an in-depth knowledge and understanding of the following specialist technical principles:

- selection of materials or components
- forces and stresses
- ecological and social footprint
- sources and origins
- using and working with materials
- stock forms, types and sizes
- scales of production
- specialist techniques and processes
- surface treatments and finishes.

Designing & Making: students will learn that all design and technology activities take place within a wide range of contexts. They will also understand how the prototypes they develop must satisfy wants or needs and be fit for their intended use. For example, the home, school, work or leisure. They will need to demonstrate and apply knowledge and understanding of designing and making principles in relation to the following areas:

- investigation, primary and secondary data
- environmental, social and economic challenge
- the work of others
- design strategies
- communication of design ideas
- prototype development
- selection of materials and components
- tolerances
- material management
- specialist tools and equipment
- specialist techniques and processes

Continued on the next page...

GCSE Product Design

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Assessment Structure:

Paper 1

What's assessed

- Core technical principles
- Specialist technical principles
- Designing and making principles

How it's assessed

- Written exam: 2 hours
- 100 marks
- 50% of GCSE

Questions

Section A – Core technical principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B – Specialist technical principles (30 marks)

Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C – Designing and making principles (50 marks)

A mixture of short answer and extended response questions.

Non-exam assessment (NEA)

What's assessed

Practical application of:

- Core technical principles
- Specialist technical principles
- Designing and making principles

How it's assessed

- Non-exam assessment (NEA): 30-35 hours approx.
- 100 marks
- 50% of GCSE

Task(s)

- Substantial design and make task
- Assessment criteria:
- Identifying and investigating design possibilities
- Producing a design brief and specification
- Generating & developing design ideas
- Analysing & evaluating

Students will produce a prototype and a portfolio of evidence

Career Prospects and Transferable Skills:

By studying design and technology, you'll be able to build up your creativity, problem solving, planning, and evaluation skills. Since many projects are done via group work, you'll also gain communication and teamwork skills.

Design and technology can set you up for a career in a wide variety of industries such as fashion, engineering, architecture, information technology, careers in hospitality, and even education.

Popular careers for people with design and technology qualifications include: fashion designer, tailor, product designer, architect, software engineer, civil engineer, carpenter and chef.

Further Information: Shereen McCogg (Head of Learning Technology Department) email address: shereen.mccogg@scwa.org.uk

GCSE Photography

Exam Board: Edexcel

Course Overview:

The course is split into 60% coursework and 40% exam.

Course Content:

At Stationers' Crown Woods Academy we follow Photography - Lens and Light Based Media as an Art and Design endorsed route for GCSE. During this course students will be introduced to a wide variety of techniques and processes and will have the opportunity to explore these through the work that they produce. The course is structured so that the students build up their confidence by working through a series of set class tasks and activities and from these they then develop their own ideas into finished pieces more independently from a thematic stimulus. During the course the students will work on three main projects and will use sketchbooks as an important part of developing and recording their ideas.

- **Component 1:** Personal Portfolio (coursework)
- **Component 2:** Externally Set Exam (year 11) Students will receive preparatory time before this.

Assessment Structure:

The students will be continually assessed throughout the course by their teacher and their work will be marked against the exam board criteria and the four assessment objectives which are: **Develop, Refine, Record and Realise**. These assessment objectives are continually covered by the type of work that is set. In year 11 students will receive their externally set exam paper and will have ten weeks to prepare their responses in time for the two day sustained exam. The exam work is also assessed internally and then all work is assessed by a visiting external moderator.

Extra Curricular Opportunities:

As part of the course students will enjoy organised trips to galleries and exhibitions as a stimulus for their own photographic art work. They will also where applicable have the opportunities to have their work entered into competitions and to take part in higher education experiences with partnered establishments of higher education. Photography enrichments and interventions will be held throughout the course and this is an important part of the learning experience.

Career Prospects and Transferable Skills:

Photography is a unique subject that enables us to view the world in which we live differently. It also encourages us to problem solve, be inventive, expressive and analytical. It can make us challenge ourselves and come out of our comfort zone with regards to our interpretation of topical issues. It makes us more individual and allows us a vehicle through which to express our opinions.

The creative industries are the fastest growing industries in the UK. Students who have studied photography can go on to become; photographers in a multitude of fields, film makers, people who work in a plethora of media industries (the fastest growing segment of the UK economy for over a decade) including illustrators, graphic designers, designers, set designers, film and television, directors, architects, artists, web designers, lecturers or teachers, fashion designers, TV Producers and many more. Career prospects for the creative arts have been a continually growing aspect of the UK economy and now represent approximately 10% of the entire UK economy.

Further Information: Samuel Bloomfield (Head of Photography) email address:
samuel.bloomfield@scwa.org.uk

GCSE Psychology

Exam Board: AQA

Course Overview:

Psychology is a popular subject as it prepares us for understanding ourselves and others. It is officially described as the scientific study of mind and behaviour.

The new GCSE qualification introduces students to the fundamentals of psychology, developing critical analysis, independent thinking and research skills. GCSE Psychology allows students to study a range of topic areas including memory, perception, development, social influence, language, neuropsychology and psychological problems. The wide variety of topics studied allows students to explore the workings of the human mind and the impact of a variety of environmental and biological factors on behaviour. In addition to this, GCSE Psychology also introduces students to research methods including practical research skills and mathematic skills.

GCSE psychology is an interesting and diverse course that is suitable for students who excel in science and mathematics and English

Course Content:

Cognition and behaviour

1. Memory – including types of memory, models of memory and reconstructive memory
2. Perception – including theories of perception, factors affecting perception and visual illusions
3. Development – including early brain development, Piaget's stage theory and the effects of learning on development
4. Research methods – including planning and conducting psychological research and analysing data

Social context and behaviour

1. Social influence – including conformity, obedience and crowd behaviour
2. Language, thought and communication – including the relationship between language and thought, differences between human and animal
3. Brain and neuropsychology – including the nervous system, neurons and the structure and function of the brain
4. Psychological problems – including mental health – with focus on depression and addiction

Assessment Structure:

100% exam based assessment at the end of the course. Two equally weighted components of one hour and 45 minutes' worth 100 marks. Assessment will consist of a variety of question styles including multiple choice, short answer and extended writing.

Component 1

- Memory
- Perception
- Development
- Research methods

How It's assessed

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Component 2

- Social influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

How It's assessed

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Questions: Section A - multiple choice, short answer and extended writing 25 marks. Section B - multiple choice, short answer and extended writing 25 marks. Section C - multiple choice, short answer and extended writing 25 marks. Section D - multiple choice, short answer and extended writing 25 marks.

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GCSE Psychology

Continued from previous page

Extra Curricular Opportunities:

Opportunities to be involved in planning, conducting and writing up psychological research.

Career Prospects and Transferable Skills:

Students who study psychology learn a range of skills including extended writing, scientific research skills and mathematical skills.

The importance of understanding human behaviour is beneficial in every aspect of life and the opportunities for those who study psychology are endless. There are very rewarding careers relating specifically to psychology such as clinical psychology, educational psychology, occupational psychology and sport psychology. An understanding of psychology is also beneficial in careers including teaching, management, the caring professions, government, in fact any career that involved working with people.

Further information: Sadie Green (Deputy Head Arden Sixth Form) email address:
sadie.green@scwa.org.uk

GCSE Media Studies

Exam Board: WJEC

Course Overview:

The WJEC specification is designed to introduce learners to the key concepts for studying media - media language, representation, media industries and media audiences – in relation to examples from a wide range of media forms. This exploration extends learners' engagement with the media to the less familiar, including products from different historical periods or those aimed at different audiences, providing rich and challenging opportunities for interpretation and analysis. Media Studies offers learners the opportunity to develop knowledge and understanding of key issues and the ability to debate important questions about the media.

Course/Assessment Content:

- **Component 1:** Exploring the Media
- Written Examination: 1 hour 30 minutes
- 40% of qualification – Externally Assessed
- Learners must study examples of media products from all of
- The following media forms:
- Magazines, Marketing, Radio
- Advertising, Film and Newspapers.
- **Component 2:** Understanding Television and Film
- Written Exam: 1 hour 30 minutes
- 30% of qualification – Externally Assessed
- Involves the in-depth study of:
- Representations in TV Drama (contemporary and historic)
- Constructions of identity in Music Video (contemporary and historic)
- **Unit 3 - Creating Media:**
- 30% of qualification – Externally Assessed
- Print Production (individual coursework)
- Create a print-based magazine incorporating original photography
- (Including a statement of aims)

Extra Curricular Opportunities:

SCWA is committed to investing in Media pathways through the support of the Stationers' Company. The building and opening of a fully resourced Digital Media Centre (2017) will create numerous opportunities from working on school-community based projects to creating products and perspectives that can be shared with the global world.

- **Transferrable Skills:**
- Learn skills of enquiry, critical thinking, decision-making and analysis
- Acquire knowledge and understanding of a range of important media issues
- Develop appreciation and critical understanding of the media and their role both historically and currently in society, culture and politics

Further Information: Daniel Gleghorn (Head of Film and Media) email address: daniel.gleghorn@scwa.org.uk

GCSE Music

Exam Board: OCR

Course Overview:

You will learn to compose and perform while studying your own particular instrument or voice. Whilst much of this study is completed in the classroom, you will also have your own individual instrumental teacher or vocal coach. You will also develop your own listening and appraising skills by preparing to take a written exam paper, which involves listening to music and answering the given questions covering several different styles.

Course Content:

Applied anatomy and physiology – Muscular-skeletal, cardio-respiratory system, physical training and use of data. Health, fitness and well being – Physical, emotional and social well-being, sedentary lifestyles, diet and use of data. Sport Psychology – classification of skills, use of goal setting and SMART target, guidance and feedback, mental preparation and socio-cultural influence and use of data

Assessment Structure:

- an integrated performance and composition component with learner choice of instrument non-examined assessment completed during the course
- a practical portfolio that includes the board set composition task and an ensemble performance non-examined assessment completed during the course
- the performance and composition components are internally assessed and externally moderated by OCR
- an examined listening and appraisal component
- the performance and composition components will enable learners to pursue their individual preference with a broad range of Areas of Study

Extra Curricular Opportunities:

We ask that all pupils taking music join an ensemble. We have a range of different musical groups to choose from: Gospel choir, Orchestra, Woodwind ensemble, Brass ensemble, House band, String ensemble and Jazz band. We also have many trips and performances that you could be involved in.

Career Prospects and Transferable Skills being developed:

Musician, singer, music teacher, session musician, agent, manager, music journalist, producer, sound technician, song writer / arranger, film composer and much more.

Further Information: Sarah French (Head of Music) email address: sarah.french@scwa.org.uk

GCSE Physical Education

Exam Board: Edexcel

Course Overview:

Component 1: Fitness and Body Systems.

Component 2: Health and Performances.

Component 3: Practical Performance.

Component 4: Personal Exercise Programme (PEP)

Course Content:

Applied anatomy and physiology – Muscular-skeletal, cardio-respiratory system, physical training and use of data. Health, fitness and well being – Physical, emotional and social well-being, sedentary lifestyles, diet and use of data Sport Psychology – classification of skills, use of goal setting and SMART target, guidance and feedback, mental preparation and socio-cultural influence and use of data

Assessment Structure:

Component 1: Written Examination 1 hour and 45 mins 36% of the qualification 90 Marks

Component 2: Written examination 1 hour and 15 minutes 24% of qualification 70 marks (Assessment consists of multiple-choice, short answer and extended writing questions)

Component 3: Non-examined assessment: internally marked and externally moderated 30% of the qualification 105 marks (35 marks per activity) – skills during individual and team activities / general performance skill. Three sports one must be a team, one must be an individual and the final activity can be a free choice.

Component 4: 10% of the qualification 20 marks

Extra Curricular Opportunities:

Students have the opportunity to participate in other sports such as: Kayaking, Rock climbing, Skiing and Cycling.

Career Prospects and Transferable Skills:

Students who study GCSE PE will understand the benefits of living a healthy and active lifestyle. They acquire the skills to make informed choices about their own physical development, whilst getting involved in physical activities that meet their needs. They also learn how to analyse and evaluate performance, making effective plans for improvement. Studying GCSE PE helps develop and maintain confidence, well-being, teamwork and social skills.

Studying this course can lead to careers such as teaching, coaching, sports psychology, and sports development with national governing bodies. It also links well to those wanting to go to work in the sports physiotherapy and sports injuries vocations such as sports massage, sports nutrition and sports podiatrist. With sports technology becoming ever important to the elite athlete this area as a vocation is also expanding and could be an exciting avenue for the keen Physical Education student.

Following your successful completion of the GCSE PE course you may wish to pursue the following:

- Further study of physical education at AS and A level
- Vocational courses such as BTEC Nationals in Sport and Sport and Exercise Sciences
- Apprenticeship and other training
- Employment in a related sector

Further Information: Alison Smith (Director of Sport and P.E.) email address:
alison.smith@scwa.org.uk

GCSE Sociology

Exam Board: AQA

Course Overview:

Sociology is the study of human social activity, relationships, and social structures. Studying sociology you will learn a number of skills including the use of evidence to support your arguments, how to investigate facts, and critical thinking. It is relevant to the society you live in so you are bound to enjoy learning about topics that are relevant to everyday life; plus it opens the door to a fantastic range of interesting careers.

Course Content:

Paper 1

- The sociology of families
- The sociology of education
- Social theory and methodology

Paper 2

- The sociology of crime and deviance}
- The sociology of social stratification
- Social theory and methodology

Assessment Structure:

Sociology is an exam only subject with two exams at the end of year 11.

Paper 2

- The sociology of crime and deviance
- The sociology of social stratification
- Social theory and methodology

Paper 2

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Career Prospects and Transferable Skills:

Studying sociology can give you a wide range of transferable skills such as critical and analytical thinking, writing ability, cultural competence, and self-awareness. Sociology can also lead to a whole host of exciting career options, including:

- Social work
- Human resources
- Advertising
- Policing
- Marketing
- Journalism
- Law
- Teaching

Further Information Lead teacher: Amelia Rose (Teacher of Sociology) email address : amelia.rose@scwa.org.uk

GCSE Statistics

Exam Board: Edexcel

Course Overview:

In the real world we are constantly bombarded through the media with graphs, economical data such as retail price index (RPI) and various other statistical statements. If you want to learn about the role statistics plays in all aspects of everyday life and how to interpret and use statistical statements then our GCSE in Statistics is the right subject for you. You will learn how to collect, summarise and represent unbiased data. You will learn the skills necessary to read, analyse and interpret data and various diagrams and statistical statements accurately. You will develop your ability to reason and discuss results. You will learn how to predict what will happen in the future by making forecasts based on statistical results and considering the probability of something happening.

Course Content:

The course content covers the collection of data, Processing, representing and analysing data and Probability. The subject covers not only statistical skills and concepts but also the practical application of statistics. In this subject you will explore and explain real life data in a range of contexts, analyse the strengths and weaknesses of different types of data, understand how data can be misleading and how this is used in real life.

Assessment Structure:

The Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Statistics consists of two externally-examined papers. Students must complete all assessment in May/June in any single year, and students can only be entered for either Foundation tier or Higher tier.

Paper 1 (*Paper code: 1ST0/1F and 1ST0/1H)

Written examination: 1 hour and 30 minutes 50% of the qualification 80 marks

- Students must answer all questions
- The papers assess all content
- Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle
- The papers contains short response, medium response and extended response questions

Paper 2 (*Paper code: 1ST0/2F and 1ST0/2H)

Written examination: 1 hour 30 minutes 50% of the qualification 80 marks

- Students must answer all questions
- The papers assess all content
- Questions on statistical methods, familiar and unfamiliar contexts and the component parts of the statistical enquiry cycle
- The papers contains short response, medium response and extended response questions

Career Prospects and Transferable Skills:

Students on this course will develop a critical appreciation of statistics and its place in everyday life. It will encourage students to develop enquiring minds and become effective and independent learners. With a focus on handling data and probability, students acquire skills in and understanding of statistical concepts and methods. Students will develop an awareness of statistics beyond the classroom and will acquire skills that are relevant in a wide variety of other subjects such as the sciences, geography and social sciences and vocational qualifications.

Throughout the GCSE Statistics course, students are encouraged to think about 'the bigger picture' of modern statistics logically and analytically. These fundamental statistical and lateral thinking skills are useful across all kinds of disciplines and careers.

GCSE Statistics could lead on to further study in Statistics at A-level or other related subjects such as Maths, Further Maths and the Social Sciences.

It could lead to higher study in subjects such as: Computer Science, Biochemical Sciences, Natural Sciences, Anthropology, Geography, Engineering, Medical Science, Psychology, Sociology, Linguistics, Politics, Economics, Law, Accountancy and Management.

Further Information Lead teacher: Lorriane Line (Mathematics Adviser and Subject Head)
email address : lorriane.line@scwa.org.uk/Fazal Rahman (Associate Principal) fazal.rahman@scwa.org.uk

BTEC L1/2 Business Studies

Exam Board: (Edexcel)

Course Overview:

The business sector covers a large range of careers. A BTEC First award in Business is the ideal qualification to give you an awareness of the variety of interesting opportunities that are available.

The BTEC in Business has been developed in the Business sector to:

- Provide education and training for business employees and give opportunities for business employees to achieve a nationally recognised Level 2 vocationally specific qualification.
- Give full-time learners the opportunity to enter employment in the business sector or to progress to vocational qualifications such as the Edexcel BTEC Level 3 Nationals in Business.
- Give learners the opportunity to develop a range of skills and techniques, personal skills and attributes essential for successful performance in working life.
- Students on this course have the opportunity to gain a qualification which is the equivalent of one GCSE.

Course Content:

To gain a qualification in this subject, you will need to study the following 4 Components:

- Unit 1 : Enterprise in the Business World
- Unit 2 : Finance for Business
- Unit 3 : Promoting a Brand
- Unit 4: Sales and Personal Selling

Assessment:

- This course is assessed by 75% coursework and 25% exam.
- The three coursework units (Units 1, 3 and 5) are graded at Level 2 Distinction, Merit or Pass or Level 1 Pass.
- The examined unit (Unit 2) will be graded in the same way.
- The coursework assessments allow learners feedback as they work towards achieving a defined set of learning aims.
- The exam is an on-screen test of 1 hour in length.
- At the end of the course unit scores are aggregated leading to achievement graded as Pass, Merit, Distinction or Distinction* (equivalent to GCSE grades C, B, A or A* respectively)

Career Prospects and Transferable Skills:

The BTEC in Business will prepare you for further and higher education. At Stationers' Crown Woods Academy we run Level 3 BTEC Business and students who successfully complete this course could naturally transition on to this course. We also offer AS/A2 Levels in Business Studies and/or Economics which is also an option for those students achieving the highest grades. The qualification provides a route to employment into the many diverse areas of business. These could include: roles in specialist areas such as marketing, finance, customer service or human resources in large organisations, or a more generic role in a small local business.

Further Information: Ian Davis (Head of Business Studies and Computer Science) email address: ian.davis@scwa.org.uk

BTEC First L1/2 Health and Social Care

Exam Board: Edexcel

BTEC Firsts in Health and Social Care can help you take your first steps towards a career caring for people and communities. You'll learn the essential skills needed to support people with a wide range of needs, from babies and toddlers to adults and the elderly.

This qualification is designed to enable learners to gain a sound theoretical and practical understanding of all aspects of working within the Health and Social Care Sectors. Learners develop their knowledge and understanding by applying their learning and skills in a work-related context. Learners are guided to develop generic key sector skills and knowledge of specific areas of interest in the sector which are essential for the modern day work place. BTEC Firsts motivate learners, open doors to progression into further study and responsibility within the work place.

Course Content:

Learners must complete four units over the duration of the programme including two core units and two optional units.

- **Core units:**

- **Unit 1:** Human Growth and Development which is assessed by a one-hour exam. (25% of the final grade)

- **Unit 2:** Health and Social Care Values, which is an internally set course work-based unit, but which is externally assessed by the Awarding organisation.

- **Additional Units**

- **Unit 3:** Effective Communication Skills for Health and Social Care: Assessed by coursework assignment
- **Unit 4:** Social Influences on health and Well-being: Assessed by coursework assignment. Coursework assessed units 2, 3 and 4 collectively, contribute to 75% of the final grade

Extra Curricular Opportunities:

Learners will be provided with the opportunity to visit a range of different health and social care work sectors

Career Prospects and Transferable Skills:

The programme is delivered by teachers who have a wide expertise in the sector. Learners may expect to cover interesting topics relating to the real world and develop transferable skills in the process including the ability to:

- Enhance their English and mathematical competence in relevant, applied scenarios
- Work as a team, problem solve, become independent learners and develop personal learning and thinking skills (PLTS)
- Navigate a route through education that has clear progression pathways into post 16, Further Education or an apprenticeship

Further Information: Corrina Anderson (Head of Health and Social Care) email address: corrina.anderson@scwa.org.uk

Next Steps

- Return your form between 20th March and 26th April 2017.
- Forms will be dated when collected in and courses offered on a first come first served basis if required.
- Preferences cannot be guaranteed.
- Complete the form carefully, check it and sign it.
- Do consider your career aims.
- Do take the subjects you enjoy and are good at.
- Do discuss with your family and ask your teachers for advice.