



Exam Board – AQA

Below is a glance at what we will study over the three years.

	Year 9	Year 10	Year 11
HT1	<p>Course Content: Unit 1b – The Living World</p> <ul style="list-style-type: none"> • <i>Ecosystems</i> • <i>Biomes</i> • <i>Deserts</i> • <i>Thar Desert Case Study</i> • <i>Desertification</i> <p>Assessment – Deserts Topic Test</p>	<p>Course Content: Unit 2b – Development</p> <ul style="list-style-type: none"> • <i>What is development</i> • <i>How is it measured</i> • <i>Causes/consequences of uneven development</i> • <i>How to reduce the development gap?</i> • <i>Tourism in Jamaica/Tunisia</i> • <i>Case study of an NEE (Nigeria)</i> <p>Assessment – Development Topic Test</p>	<p>Course Content: Unit 1c – UK Landscape</p> <ul style="list-style-type: none"> • <i>River hazards (flooding)</i> • <i>Flood management (Bosccastle)</i> • <i>Fieldwork – Darent Valley</i> • <i>Rivers write up</i> <p>Assessment – Fieldwork Assessment & Topic Test</p>
HT2	<p>Course Content: Unit 1b – The Living World</p> <ul style="list-style-type: none"> • <i>Rainforests</i> • <i>Characteristics</i> • <i>Adaptations</i> • <i>Case Study (Malaysia)</i> • <i>Deforestation Rates</i> <p>Assessment – Rainforest Topic Test</p>	<p>Course Content: Unit 2b – Development</p> <ul style="list-style-type: none"> • <i>Case study of an NEE (Nigeria)</i> • <i>Economic change in the UK</i> • <i>Industrial change</i> • <i>North/South Divide</i> • <i>Rural changes</i> • <i>Political links</i> <p>Assessment – Development Topic Test</p>	<p>Course Content: Unit 1c – UK Landscape</p> <ul style="list-style-type: none"> • <i>Coastal processes</i> • <i>Coastal landforms</i> • <i>Erosion and deposition</i> • <i>Dorset coastline</i> • <i>Coastal management</i> <p>Assessments – Unit 1 and Unit 3 Full PPEs</p>
HT3	<p>Course Content: Unit 2a – Challenges of Urbanisation</p> <ul style="list-style-type: none"> • <i>How urbanisation patterns are changing</i> • <i>Reasons for urban growth</i> • <i>Problems and opportunities</i> • <i>Case study of an NEE city (Lagos)</i> <p>Assessment – Urbanisation Topic Test</p>	<p>Course Content: Unit 1a – Tectonic Hazards</p> <ul style="list-style-type: none"> • <i>Causes of tectonics</i> • <i>Distribution</i> • <i>Impacts and responses (Haiti/Japan)</i> • <i>Why live there? (Iceland)</i> • <i>Predict, protect, plan</i> <p>Assessment – Tectonics Topic Test</p>	<p>Course Content: Unit 1c – UK Landscape</p> <ul style="list-style-type: none"> • <i>Coasts (anything unfinished)</i> <p>Assessments – Coasts Topic Test</p>



<p>HT4</p>	<p>Course Content: Unit 2a – Challenges of Urbanisation</p> <ul style="list-style-type: none"> • Case study of a UK city • London/Bristol • Opportunities and challenges of urban development • Urban sustainability improvements (BedZed) <p>Assessment – Urbanisation Topic Test</p>	<p>Course Content: Unit 1a – Weather Hazards</p> <ul style="list-style-type: none"> • <i>Global Atmospheric Circulation</i> • <i>Formation of tropical storms & distribution</i> • <i>Impacts of tropical storms (Haiyan)</i> • <i>Responses (Haiyan/Katrina)</i> • <i>Predict/protect</i> • <i>Climate change & tropical storms</i> <p>Assessment – Tropical Storms Topic Test</p>	<p>Course Content: All Units</p> <ul style="list-style-type: none"> • Extensive revision <p>Course Content: Unit 3a – Issue Evaluation</p> <ul style="list-style-type: none"> • <i>Release of Unit Three Issue Evaluation</i> <p>Assessments – Unit 1 and Unit 2 Full PPEs</p>
<p>HT5</p>	<p>Course Content: Unit 1a – Extreme Weather in the UK</p> <ul style="list-style-type: none"> • <i>Causes of extreme weather in UK</i> • <i>Timeline of Extreme weather events in UK</i> • <i>Impacts of a storm (Somerset Levels/Storm Desmond)</i> • <i>Responses to extreme weather events</i> • <i>Druridge Bay Issue Evaluation</i> <p>Assessment – Decision Making Assessment</p>	<p>Course Content: Unit 2c – Energy Security</p> <ul style="list-style-type: none"> • <i>Energy, food and water in the UK.</i> • <i>Energy security globally</i> • <i>Supply vs demand</i> • <i>Impacts of energy insecurity</i> • <i>Solutions</i> • <i>Gas – a non-renewable source</i> • <i>An LIC solution – Micro-Hydro</i> • <i>Issue Evaluation</i> <p>Assessment – Decision Making Assessment</p>	<p>Course Content: Unit 3a – Issue Evaluation</p> <ul style="list-style-type: none"> • <i>Studying and researching of Issue Evaluation Resource Booklet</i> • <i>Revision of Unit 1</i> <p>Assessments – GCSE Exams (Unit 1)</p>
<p>HT6</p>	<p>Course Content: Unit 1a – Climate Change</p> <ul style="list-style-type: none"> • <i>Evidence for and against climate change</i> • <i>Long term patterns</i> • <i>Causes (human and natural)</i> • <i>Impacts (global & UK)</i> • <i>Mitigation & Adaptation to climate change</i> <p>Assessment – Climate Change Topic Test **We aim to undertake fieldwork in this module, too**</p>	<p>Course Content: Unit 1c – UK Landscapes</p> <ul style="list-style-type: none"> • <i>UK Physical Landscape</i> • <i>Rivers – Natural processes</i> • <i>Landforms</i> • <i>Fieldwork – Darent Valley</i> • <i>Revision for Unit 2 PPE</i> <p>Assessment – Unit 2 Full PPE</p>	<p>Assessments – GCSE Exams (Unit 2 and Unit 3)</p> <p>END OF COURSE</p>

Paper One – Living with The Physical Environment

The Paper at a glance

- **Section A** – challenge of Natural Hazards. Topics on Tectonic Hazards, Weather Hazards (tropical storms & the UK) and climate change. You must know **ALL** of this.
- **Section B** – The Living World. Topics on Ecosystems, Tropical rainforests and hot deserts. **You do not need to know cold environments.**
- **Section C** – Physical landscapes of the UK. Topics on Coastal Landscapes and River Landscapes. **You do not need to know glaciers.**

Time	1 hour and 30 minutes
Worth	88 marks (85 on topics, 3 on SPAG). This is on a 9 marker in section A.
Counts For	35% of your final grade.
Number of Sections	Three , assessing topics of Unit 1.
Question Marks	Section A – 1, 2, 4, 6 and one 9 mark WITH SPAG. (33) Section B – 1, 2, 4, 6 and one 9 mark. (25) Section C – 1, 2, 4 and 6, NO 9 MARK (30).

Paper Two – Challenges in the Human Environment

The Paper at a glance

- **Section A** – Urban Issues and Challenges. A **case study** on a major city in an LIC or an NEE, and a major city in the UK. You must know **ALL** of this.
- **Section B** – The Changing Economic World. A **case study** on a country that is an LIC or an NEE, and economic futures in the UK. You must know **ALL** of this.
- **Section C** – The challenge of Resource Management. Topics include an overview of water, food and energy provision in the UK and a focus on **ONE** of Water, Food or Energy (we will be doing ENERGY).

Time	1 hour and 30 minutes
Worth	88 marks (85 on topics, 3 on SPAG). This is on a 9 marker in section A.
Counts For	35% of your final grade.
Number of Sections	Three , assessing topics of Unit 1.
Question Marks	Section A – 1, 2, 4, 6 and one 9 mark WITH SPAG. (33) Section B – 1, 2, 4, 6 and one 9 mark. (30) Section C – 1, 2, 4 and 6, NO 9 MARK (25).

**Paper Three – Geographical Applications**

The Paper at a glance

- **Section A** – Issue Evaluation (pre-release comes out March 19th). You don't need to learn any topics, but understand the pre-release thoroughly.
- **Section B** – Fieldwork. You need to revise your two fieldwork topics and apply what you learnt in those topics.

Time	1 hour and 15 minutes
Worth	76 marks (70 on topics, 6 on SPAG). This is on a 9 marker in section A .
Counts For	30% of your final grade .
Number of Sections	Two , assessing the issues evaluation and fieldwork.
Question Marks	Section A – 1, 2, 4, 6 and one 9 mark WITH SPAG. (37) Section B – 1, 2, 4, 6 and one 9 mark WITH SPAG. (39)
Resources	You will be given a fresh and clean resource booklet. However, you will be given this ahead of the exam in March.

4.2 Assessment objectives

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Geography specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

- AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15 %).
- AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25 %).
- AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35 %, including 10 % applied to fieldwork context(s)).
- AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25 %, including 5 % used to respond to fieldwork data and context(s)).

Assessment objective weightings for GCSE Geography

Assessment objectives (AOs)	Component weightings (approx %)			Overall weighting (approx %)
	Paper 1	Paper 2	Paper 3	
AO1	7.5	7.5	0	15
AO2	11	11	3	25
AO3	8.5	8.5	18	35
AO4	8	8	9	25
Overall weighting of components	35	35	30	100