

STATIONERS' CROWN WOODS ACADEMY
Year 7 Catch Up Premium 2014/2015

Key Priority

To deliver additional support to year 7 pupils who did not achieve at least level 4 in Key Stage 2 national curriculum tests in reading and/or mathematics.

What we are doing

We are providing Year 7 booster lessons in reading and/or mathematics totalling 29 periods per week for the pupils that require this support, The Government contributed £14,500 towards the cost of these lessons the total cost to the College exceeds £50,000.

The reading recovery programme is aimed at pupils below level 4 in English and with a reading score of 86 or below on a standardised reading test that all pupils sit on entry to the college. Pupils receive between one and four reading withdrawal lessons each week in groups of up to four pupils.

We are also delivering a writing intervention programme where pupils below level 4 have two hours each week in small groups with an English specialist the College also funds this a cost of £6,189 per annum, in addition to the expenditure above.

Impact

Year 7 Reading Progress 2014-5

No. pupils tested at start of year:	252
No. pupils tested at end of year:	259
No. pupils continuing into year 8:	258
No. pupils in Withdrawal programme:	36
No. pupils in Booster programme:	7
No. pupils in Toe by Toe programme:	7
Total no. pupils in programme:	42

Mean progress of pupils in Withdrawal programme only (standardised score): +4.9 pts
Mean progress of pupils in Withdrawal programme only (reading age): 1year 10 mths

Mean progress of pupils in Booster programme (standardised score): +6.8 pts
Mean progress of pupils in Booster programme (reading age): +1year 8mths

Mean progress of pupils in Toe by Toe programme only (standardised score): +1.0
Mean progress of pupils in Toe by Toe programme only (reading age): +1year 2mths

Mean progress of whole year group (standardised score): +2.5 pts
Mean progress of whole year group (reading age): +1year 1mth

Mean progress of rest of year group (standardised score): +2.2pts
Mean progress of rest of year group (reading age): +10mths

Year 7 Reading Progress 2014-15

There were 19 L3 pupils on entry in year 7. 80% made more than expected progress over the academic year. Pupils, on average, made 3.58 points progress. 15 of the 19 pupils had reached level 4 by the end of the academic year. The majority of these were high level 4.

Year 7 Numeracy Progress 2014-15

In mathematics there were 9 level 3 pupils on entry. Whilst 89% made expected progress of two sublevels during the year, only 22% made more than expected progress.

The college recognises that basic numeracy withdrawal lessons are also a priority.