Module 1

Subject: English

Topic Title: Story Telling Through Time: Myths, Legends & Classics

Brief Summary of Content Studied: Students will study a range of Greek mythology (incl. Icarus, Medusa, Apollo) as well as more modern versions of the plots with texts such as: The Hobbit, Jane Eyre, King Arthur. Students will be taught 5 of the 7 basic story plots and how each text presents this.

Knowledge Organiser

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hv https://www.educationquizzes.com/ks3/english/ https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english

Module 2

Subject: English

Topic Title: Story Telling Through Time: Myths, Legends & Classics

Brief Summary of Content Studied: Students will study a range of Greek mythology (incl. Icarus, Medusa, Apollo) as well as more modern versions of the plots with texts such as: The Hobbit, Jane Eyre, King Arthur. Students will be taught 5 of the 7 basic story plots and how each text presents this.

Knowledge Organiser

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hv https://www.educationquizzes.com/ks3/english/

https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english

Module 3

Subject: English

Topic Title: Shakespeare's Comedy: The Tempest

Brief Summary of Content Studied: Student will be introduced to the concept of comedy and the various aspects of comedy typically found within Shakespearean playsStudents will also analyse the impact of contextual information on society and treatment of women and enslavement and how this is presented in the play.

Knowledge Organiser

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hv https://www.educationquizzes.com/ks3/english/ https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english

Module 4

Subject: English

Topic Title: Global Charity: Persuasive Writing

Brief Summary of Content Studied: Students will study various charities and their use of transactional writing, such as: Stonewall, Want to Wear, Change4life, Childhope, Unicef.

Knowledge Organiser

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hvhttps://www.educationquizzes.com/ks3/english/

https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english

Module 5

Subject: English

Topic Title: Poetry from Other Cultures

Brief Summary of Content Studied: Students will look at poems from a varity of different countries, races and cultures - how self-expression is portrayed and the exploration of identity through peom form

Knowledge Organiser

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hv https://www.educationquizzes.com/ks3/english/ https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english

Module 6

Subject: English

Topic Title: Children and Chaos: Lord of the Flies

Brief Summary of Content Studied: Students will focus on familal realtionships, political and oppressive heirachy, violence and its impact on society, religious imagery and connotations.

Other resources and reading:

https://www.bbc.co.uk/bitesize/subjects/z3kw2hv https://www.educationquizzes.com/ks3/english/

https://www.bbc.co.uk/bitesize/topics/zksycdm https://www.theschoolrun.com/year-7-english